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Lesson: 

Measuring Parts of the Body

General:

Time:	40 mins, 1 hour
Objectives:	• Measuring parts of the body • Using large numbers (0 to over 100) • Using adjectives to describe size (long, tall) • Comparing size (the tallest, the shortest, the longest)
Resources:	• Tape Measure ... on wall • "My/Your (body/feature) is/are ... cm long" • Paper cut out of • Paper strip 1 m • "Long /Tallest is ... the tallest/shortest" • "My/Your ... is/are ... cm, the longest / the shortest"
Target Vocab:	• tall, short, long, the tallest, the shortest, the longest, centimeters (cm), • long, arms, torso, knees, legs, feet

You will need to download:

Materials:	• Head, shoulders, knees, toes, eyes, ears, mouth, nose, hair, arms, hands, legs, feet
Activities:	• Measuring worksheet • Measure yourself and your family worksheet • Warm up & wrap up knees chart
Songs:	• Head, Shoulders, Knees & Toes

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- small table (activity 1)
- rulers or tape measures (one per pair of students) (activity 2 & 3)
- one watch or timer activity (1)
- board with chalk or markers
- CD / Paper player / Computer or something to play the song on (activity 2)

ESL Kidstuff Lesson Plan
Measuring Parts of the Body

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The following is a lesson plan to be used for a class of about 12 people, it can easily be adapted for more or less people, and greater or less understanding of English Language.

Purpose: To learn about body language (nonverbal communication) and how to use body language effectively

Materials: Index cards or slips of paper, container

Time: 25-35 minutes

Planning Notes:
Write the adjectives below on index cards. Add any you would like to include:

Angry	Sad	Bored
Disappointed	Happy	Welcoming
Shy	Nervous	Calm
Afraid	Embarrassed	Confused
Exhausted	Excited	Lost

For Step 4. Place the index cards in the container so volunteers can draw them out one at a time.

For Step 5. On the board or on paper, draw a large chart like the one below for use.

NONVERBAL COMMUNICATION	
Feeling	Behavior

- Procedure:**
1. Remind participants that problems may occur in communicating when a sender's actions in some way contradict what she or he says.
 2. Ask if anyone knows the term, body language, and what it means. Clarify that body language means expressing feelings through body movement and facial expressions. Ask the group for several examples or give a couple of your own, such as smiling, shrugging shoulders, and rolling the eyes.
 3. Explain that this activity will give the group a chance to practice communicating through body language.

Abstracted from: [Life Planning Education, Advocates for Youth, Updated 2009](http://nosapo.org). <http://nosapo.org>

Lesson Plan in Science and Health
Pre-School

I. Objectives

- At the end of the lesson the pupils should be able to:
- A. identify the different parts of the body.
 - B. appreciate the importance of each part of the body.
 - C. give the function of the different parts of the body.

II. Subject Matter

- A. Unit 1- Health
Lesson: Parts of the Body
- B. Materials
Pictures; Chart
- C. References
My Practice Book Science p. 2
Rafino Magtoto Gamad (Registered Social Worker)
- D. Science Processes
Observing, Describing, Identifying, Inferring, Classifying
- E. Science Concept
Physical Health and Ability Development
- F. Value
Thank God for the special parts of our body to enjoy things around.

III. Methodology

Teacher's Activity	Pupil's Activity
A. Preliminary Activities	
1. Prayer Let us Pray.	Our Father.
2. Greetings Good morning class! You may now take your seats.	Good morning teacher; good morning classmates
3. Checking of Attendance Is there anybody absent today?	
4. Motivation We will sing a song Head, Shoulders, Knees and Toes	
Head, shoulders, knees and toes Knees and toes Head, shoulders, knees and toes Knees and toes Eyes and Ears and Mouth and Nose Head, shoulders, knees and toes Knees and toes. (Repeat)	Head, shoulders, knees and toes Knees and toes Head, shoulders, knees and toes Knees and toes Eyes and Ears and Mouth and Nose Head, shoulders, knees and toes Knees and toes. (Repeat)

Lesson

Parts of the Body

General:

Time:	40 mins - 1 hour
Objectives:	Saying different parts of the body.
Structures:	"Which part of the body is that?" "Touch your ..."
Target Vocab:	head, shoulders, knees, toes, eyes, ears, mouth, nose

You will need to download:

Flashcards:	head, shoulders, knees, toes, eyes, ears, mouth, nose
Printables:	• Mr. Shape Head's Body worksheet • Match-Up the body parts worksheet • Head, Shoulders, Knees & Toes Song Poster • Warm Up & Wrap Up lesson sheet
Readers:	The Monster Family
Songs:	Head, Shoulders, Knees & Toes

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- colored crayons / pencils
- CD / Tape player or something to play the song on

Notes:

The song in this lesson can be used as a fun, energy burner at any time but it is also a very nice way to teach parts of the body.

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Body language lesson plan high school. Body language lesson plan. Body language lesson plan pdf.

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